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CHC43015 Certificate IV in Ageing Support

Progress Your Career in Aged Care

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Connect with us:



ET Australia

RTO ID: 90084

Overview

There has never been a better time to progress your career in this rewarding sector with a subsidised aged care training place.

This program is designed for those who are already working in the aged care sector and have completed a CHC33015 or CHC33021 Certificate III in Individual Support (Ageing) qualification (or a related superseded qualification).

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community-based environments. Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery.

If you identify you already have some, or all, of the knowledge and skills required for a unit, and you can demonstrate this, you will be offered the opportunity to speak with ET Australia's Assessor about Recognition.

Achievement of this nationally recognised qualification will take your career to the next level and will prepare you for supervisory roles.

*This training is subsidised by the NSW Government. Eligibility criteria apply. [Click here to view the Smart and Skilled webpage.](#)

Structure

Overview

This program combines student self-paced study and workplace activities for learning and assessment purposes.

Self-paced learning allows learners the flexibility to study at times that are suitable. Learners can work through learning material independently knowing that a dedicated Trainer and Assessor will guide them through the training and assessment process and be available for support when required.

This mode of study suits students who have good time management skills and who don't need structured face to face sessions.

A self-paced study mode does not suit all learners, so please carefully consider if you feel you have the self-motivation, discipline and time management skills necessary to complete study without having access to a structured classroom-based program.

Recognition

Students who have previously completed the CHC33015 Certificate III in Individual Support or the CHC33021 Certificate III in Individual Support qualification can apply for Recognition. In the case where credit transfers are approved, the student does not need to redo these units. For students who previously completed a related superseded qualification e.g. CHC30212 Certificate III in Aged Care, and who have current relevant skills and knowledge, there is also the option to apply for Recognition of Prior Learning.

Work Placement

Students are required to complete at least 120 hours of work placement in an aged care setting. This is mandatory for successful completion of the qualification.

It is imperative that students are working in an aged care setting and have the support of their workplace to allow for application of learning and for assessment purposes.

Training Term

The nominal term for training is 18 months for someone who holds either the CHC33015 or CHC33021 Certificate III in Individual Support qualification. For students who hold a superseded related Certificate III qualification the training term is 24 months.

As the training is competency based a student can achieve the qualification in a shorter timeframe. If the qualification is completed within a shorter timeframe the students must still complete the mandated 120 hours of work placement.

Training Plan

Each student has a personalised Training Plan. The Training Plan is developed in consultation with an ET Australia Representative and the student.

The Training Plan will guide the student's learning and assessment. It will outline indicative commencement dates for each unit of competency and will also provide indicative dates for completion. The Training Plan outlines the types of assessment that will be used for each unit.

The Training Plan will also outline any support requirements necessary to assist with progression through training and assessment.

The Training Plan is a working document to be used for the duration of the subsidised training program and will be updated as necessary to reflect the current status of training. A copy of the current Training Plan, including any updates, will be kept by ET Australia with a copy provided to the student.

How it all works

For self-paced students, ET Australia's Workplace Trainer / Assessor will typically conduct face to face visits for an induction and for learning and assessment purposes:

- An induction visit – at this time discussions will be held around the units of competency, the Training Plan, roles and responsibilities of the student, ET Australia and support requirements. Students will be issued with a learner resource for the first unit of competency. The Trainer / Assessor will provide guidance around the learner resource, the key learning areas and provide instruction around the assessment requirements for the first unit. An agreed due date for completion of assessment work will be set, and a date will be scheduled for the next face to face visit.
- The Trainer / Assessor will schedule face to face visits periodically throughout the training term. The face to face visits may occur in the student's workplace or at an alternative venue. These face to face visits are scheduled so there is a visit approximately once every 2-3 months. At the time of these visits the student will be issued with 2 units to commence work on. The purpose of the face to face visits are to go over key learning areas for the units the students are to commence work on, to provide assistance with learning and / or assessment, to explain assessment requirements for units issued, and to provide feedback on completed assessment work.
- For each unit of competency, the student will be issued with an Assessment Plan that contains instructions for completion of assessment activities. Each activity for completion will have an assigned due date. If assessments are issued, the Trainer / Assessor will take the time to:
 - Explain the purpose of the assessment and the assessment process
 - Explain the units of competency to be assessed and the evidence to be collected
 - Outline the specific tasks (in detail) and how these will be facilitated within the workplace or simulated workplace
 - Identify individual needs of the learner and, where applicable, negotiate reasonable adjustment for individual needs without compromising the competency outcomes
 - Seek feedback regarding the learner's understanding of the units of competency, evidence requirements and assessment process
 - Review key learning areas
- Throughout the period, there is support available outside of scheduled face to face visits via phone and email. An ET Australia Representative will maintain regular contact with students to check on progress and to determine if additional learning support / assessment support is required. Support requirements will be detailed in the Training Plan.



Entry Requirements

This program has been designed for a student who is employed within an aged care facility / organisation as a Care Worker or similar and has previously completed a CHC33015 or CHC33021 Certificate III in Individual Support or CHC30212 Certificate III in Aged Care qualification (students who have previously completed one of these qualifications are eligible to apply for Recognition).

Students will require adequate language, literacy and numeracy skills that allow them to read and interpret information, understand training, demonstrate leadership skills as well as provide and follow clear instructions, and prepare written assignments and documents for assessment. In addition, sound digital skills are required, as digital skills are needed to assist with completion of assessment work (eg using the internet to undertake research activities) and can be needed for electronic submission of assessment work.

The learning and assessment model requires all students to have the support of the workplace whilst undertaking this study to allow them to apply their learning and complete assessment tasks in the context of the workplace.

There are no formal entry requirements for CHC43015 Certificate IV in Ageing Support, however, it is recommended students:

- have at least one year's industry experience working as a care support worker or similar

This mode of study suits students who are self-motivated, disciplined, have good time management skills and who don't need structured classroom-based face to face sessions. All applicants must attend an interview for selection into the program.

Applicants must have the support of their workplace and a Workplace Supervisor, along with access to workplace resources (including residents / clients and a small work team). ET Australia will confirm this support and access prior to enrolment.

Further Study



Students who successfully complete this qualification may further their studies to Diploma level in a variety of qualifications from the Community Services Training Package or they may choose to further their studies to HLT54121 Diploma of Nursing.

Course Structure

Units of Study

Total number of units = 18 including 15 Core units + 3 Elective units.

Code	Title	Core Unit	Elective Unit
CHCADV001	Facilitate the interests and rights of clients	✓	
CHCAGE001	Facilitate the empowerment of older people	✓	
CHCAGE003	Coordinate services for older people	✓	
CHCAGE004	Implement interventions with older people at risk	✓	
CHCAGE005	Provide support to people living with dementia	✓	
CHCCCS006	Facilitate individual service planning and delivery	✓	
CHCCCS011	Meet personal support needs	✓	
CHCCCS023	Support independence and well being	✓	
CHCCCS025	Support relationships with carers and families	✓	
CHCDIV001	Work with diverse people	✓	
CHCLEG003	Manage legal and ethical compliance	✓	
CHCPAL001	Deliver care services using a palliative approach	✓	
CHCPRP001	Develop and maintain networks and collaborative partnerships	✓	
HLTAAP001	Recognise healthy body systems	✓	
HLTWHS002	Follow safe work practices for direct client care	✓	
HLTAAP002	Confirm physical health status		✓
BSBMGT401	Show leadership in the workplace		✓
CHCAGE002	Implement falls prevention strategies		✓

Additional elective choices are available. Your trainer will discuss the choices with you at induction.

Assessments

A number of practical and theoretical assessment tasks will be issued for each unit. Examples of tasks include written question and answer activities, case studies, simulations, scenarios, projects and practical on the job activities.

There is a strong emphasis on application of learning in the workplace so many of the assessment activities will require the student to complete work-related activities (including supervisory activities) therefore a supportive employer and access to an aged care workplace is essential.

Many of the on-the-job assessment tasks will require the student to gain permission from their Workplace Supervisor to undertake workplace related assessment tasks. There will also be instances when the Workplace Supervisor will be asked to observe the student's performance undertaking activities related to assessment and for the Workplace Supervisor to provide feedback.

In addition, to meet assessment requirements for a number of units students will require access to;

- at least 3 different clients with differing health conditions and needs, and
- a 'team' of people to complete assessments that require the student to lead a team or work with a team (a team of 2 or more i.e. other than themselves).

Students are required to participate in at least 120 hours of mandatory work placement undertaking direct support work. Students who are working in aged care can complete these hours within their workplace.

Eligibility

To access *subsidised training people must meet the Smart and Skilled eligibility criteria as outlined below

1. Meet the Smart and Skilled eligibility as outlined below:

- 15 years old and over
- No longer at school
- Living or working in NSW
- An Australian citizen, Australian permanent resident, humanitarian visa holder or New Zealand citizen.

* This training is subsidised by the NSW Government.

Support

ET Australia has a dedicated Training Officer for each training program run. The Training Officer works closely with all students throughout the training period. In addition, students have additional access to the Trainer/Assessor, above and beyond the scheduled visits. ET Australia prides itself on providing a support learning environment for all students. We have an extensive network of external support organisations that we can refer to in the event that we can't provide the type of support that may be required.

The Trainer / Assessor is available via phone and / or email for additional learning / assessment support and additional visit times can be scheduled if required.

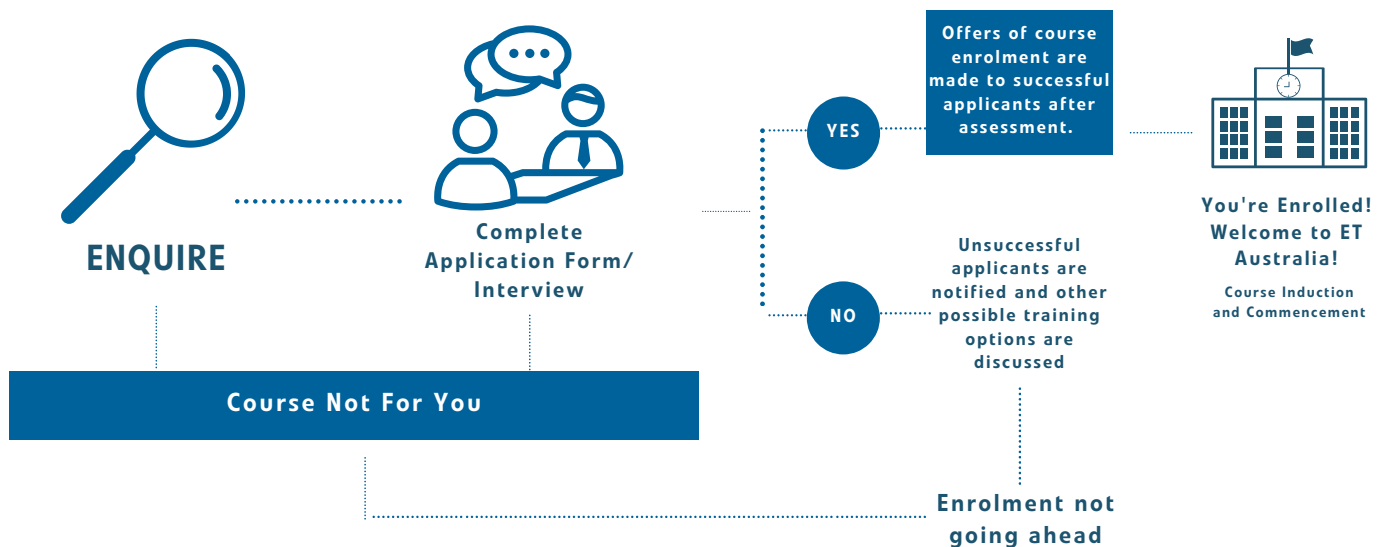
Additional information

Pre-enrolment information is available to help students make an informed choice prior to enrolling. This information can be accessed through our website. Simply go to <https://etaustralia.com/smart-skilled/> and select 'Pre-enrolment Information' to find out more.

Alternatively, our friendly Product Specialists are available during business hours to discuss your unique circumstances and the enrolment process with you. Please feel free to give us a call on (02) 4323 1233.

How can I enrol?

We know you are busy and we will support you through the process. There is an application form to complete (which can be done online) and participation in an interview is required (which can be done over the phone). Offers of enrolment will be made to suitable applicants.



To register your interest please call ET Australia on 4323 1233 or email training@etaustralia.com

On acceptance into the program, you will need to obtain a Unique Student Identifier (USI) before you enrol. For more information visit <http://www.usi.gov.au/Pages/default.aspx> or speak with an ET Australia representative.