



ET Australia Secondary College

Annual Report

2022

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**ET AUSTRALIA SECONDARY
COLLEGE WOULD LIKE TO THANK
ALL OF OUR STUDENTS, PARENTS,
SCHOOL TEACHERS, STAFF, BOARD
MEMBERS, VOLUNTEERS AND
STAKEHOLDERS FOR AN
EXTREMELY SUCCESSFUL 2022.**

A MESSAGE FROM KEY ETASC BODIES

Contextual Information

ETASC is registered with the NSW Education Standards Authority (NESA) and is funded as an independent school by the Australian and NSW governments. In 2022, ETASC continued to offer students places in Years 7 to 11 and, for the first time Year 12.

Students completing Years 7 and 8 are required to complete a set pattern of study including the following subjects: English, Mathematics, Science, HSIE (History and Geography), PDHPE, Creative Arts, Technology Mandatory and Language – French. These subjects are mandatory and provide students access to a variety of subject areas and assessment types.

In Years 9 and 10, students are required to complete a pattern of study including English, Mathematics, Science, HSIE (History and Geography), and PDHPE. These are the mandatory subjects required to complete Year 10 and no elective subjects are offered.

The HSC course offered in Years 11 & 12 is focused on preparing students for the world of work and ensuring that they are eligible for an ATAR. Subjects offered are: English Standard, Mathematics Standard, Biology, Modern History, Business Studies, and PDHPE. These subjects are all classed as 2-unit subjects and provide students the required 10 units in Year 12 to nominate for an ATAR.

In addition to the subjects offered by the College, Years 11 & 12 students can also enrol in subjects offered by Distance Education.

All courses are delivered in accordance with NESA requirements and follow set syllabus documents as prescribed.

Facilities

ET Australia Secondary College (ETASC) has two campuses located in the Gosford CBD. Our Years 7-10 students are in the Imperial Shopping Centre, 171 Mann St and our Years 11 & 12 students attend class in our premises at 125 Donnison Street Gosford. ETASC is not a traditional school setting.

ETASC facilities include:


- 12 General purpose classrooms
- 5 Learning intervention classrooms
- 2 Computer labs
- A Science lab
- A Multi purpose hall including professional PA sound system and audience space for 200 people
- Student kitchen
- Chill out zones
- Knowledge Hub
- Common areas
- Staff rooms
- Student amenities



Student Outcomes in Standardised National Literacy and Numeracy Testing

Further details can be found on the My School website
<https://www.myschool.edu.au/school/50559/naplan/results#>

Please note that from 2019, the method for determining the colour coding of results changed.

	2017	2018	2019	2020	2021	2022
			<<	>>		
Compare to	<input checked="" type="radio"/> Students with similar background		<input type="radio"/> All Australian students			
	Reading	Writing	Spelling	Grammar	Numeracy	
Year 7	530	501	535	512	514	
Year 9	552	510	544	546	548	

NAPLAN participation for this school is 95%







NAPLAN participation for all Australian students is 95%

^{NB} In 2020 education ministers decided that NAPLAN testing would not proceed that year due to the COVID-19 pandemic.

^{NB} A school's NAPLAN test must have a minimum of 11 participants and 80% participation rate for a comparison to be available. Grey shading indicates participation did not meet these thresholds.

Interpreting the table

Selected school's average when compared to students with a similar background

-  Well above
-  Above
-  Close to
-  Below
-  Well below
-  No comparison available



Student Outcomes (RoSA)

The Granting of Records of School Achievement (RoSA)

The formal Record of School Achievement credential was awarded by NESAC to 52 students in 2022.

Year 10 2022 RoSA results from Schools Online

Course	School Total	State Total	School A(%)	School B(%)	School C(%)	School D(%)	School E(%)	School None(%)	State A(%)	State B(%)	State C(%)	State D(%)	State E(%)	State None(%)
English 200 hours (300)	52	91663	1.92	9.62	36.54	50.00	1.92		12.28	28.81	36.16	15.86	5.87	1.02
Mathematics 200 hours (323)	52	92011	11.54	7.69	63.46	15.38	1.92		14.54	21.99	32.20	23.62	6.77	.88
Science 200 hours (350)	52	91753	7.69	15.38	50.00	23.08	3.85		12.60	23.92	36.73	19.39	6.42	.94
Geography 100 hours (4015)	52	91636	1.92	17.31	46.15	32.69	1.92		15.03	27.91	34.74	15.58	5.93	.81
History 100 hours (4007)	52	91654	3.85	26.92	44.23	19.23	5.77		14.75	27.70	34.46	15.91	6.31	.86
Personal Development, Health and P.E. 100 hours (2421)	52	18845	5.77	28.85	48.08	17.31			17.57	38.09	31.39	9.23	3.05	.67



Senior Secondary Outcomes (HSC)

Year 12 Academic Highlight

ETASC's first ever Year 12 cohort completed their HSC in 2022. One student was recognised on NESA's Distinguished Achiever's List in Music Education.

Results by Subject and State Comparison

In 2022, 15 students sat for the NSW Higher School Certificate in 7 courses. In total, 100% of candidates across all courses achieved marks of 50 or more with 10% of these placed in Bands 5 (80-90 marks). Of the 1 candidate who sat for a one unit extension course, 100% achieved in the highest bands with 40 marks or more. In general, student achievement was below state level.

The following table identifies the number of students who sat the various HSC subjects in 2022. It shows the percentage of students in ETASC who received a certain band compared to the statewide average.

Subject	No. of students	Performance band achievement by number and percentage					
		Band 6	Band 5	Band 4	Band 3	Band 2	Band 1
Biology	10	School: 0 (0%) Statewide: 6%	School: 1 (10%) Statewide: 21%	School: 1 (10%) Statewide: 27%	School: 4 (40%) Statewide: 26%	School: 4 (40%) Statewide: 16%	School: 0 (0%) Statewide: 4%
Business Studies	9	School: 0 (0%) Statewide: 10%	School: 0 (0%) Statewide: 25%	School: 6 (67%) Statewide: 30%	School: 3 (33%) Statewide: 25%	School: 0 (0%) Statewide: 8%	School: 0 (0%) Statewide: 2%
English Standard	15	School: 0 (0%) Statewide: 1%	School: 1 (7%) Statewide: 15%	School: 5 (33%) Statewide: 40%	School: 7 (47%) Statewide: 32%	School: 2 (13%) Statewide: 11%	School: 0 (0%) Statewide: 1%
Mathematics Standard 2	14	School: 0 (0%) Statewide: 7%	School: 2 (14%) Statewide: 22%	School: 3 (22%) Statewide: 25%	School: 9 (64%) Statewide: 28%	School: 0 (0%) Statewide: 15%	School: 0 (0%) Statewide: 3%
Modern History	10	School: 0 (0%) Statewide: 10%	School: 0 (0%) Statewide: 25%	School: 5 (50%) Statewide: 33%	School: 4 (40%) Statewide: 21%	School: 1 (10%) Statewide: 9%	School: 0 (0%) Statewide: 2%
Music 2	1	School: 0 (0%) Statewide: 34%	School: 1 (100%) Statewide: 52%	School: 0 (0%) Statewide: 13%	School: 0 (0%) Statewide: 1%	School: 0 (0%) Statewide: 0%	School: 0 (0%) Statewide: 0%
PDHPE	14	School: 0 (0%) Statewide: 5%	School: 1 (7%) Statewide: 21%	School: 2 (14%) Statewide: 24%	School: 8 (57%) Statewide: 30%	School: 3 (22%) Statewide: 17%	School: 0 (0%) Statewide: 3%

Senior Secondary Outcomes (HSC)

Subject	No. of students	E4	E3	E2	E1
Music Extension	1	School: 1 (100%) Statewide: 76%	School: 0 (0%) Statewide: 21%	School: 0 (0%) Statewide: 3%	School: 0 (0%) Statewide: 0%







The below table shows the average mark for ETASC compared to the state. It is important to note that due to low numbers of students in each subject it is difficult to accurately draw conclusions from this data.

Course	ETSC Mean	Stage Mean
Biology	64	70
Business Studies	70	74
English Standard	67	70
Mathematics Standard 2	70	71
Modern History	67	74
PDHPE	65	70



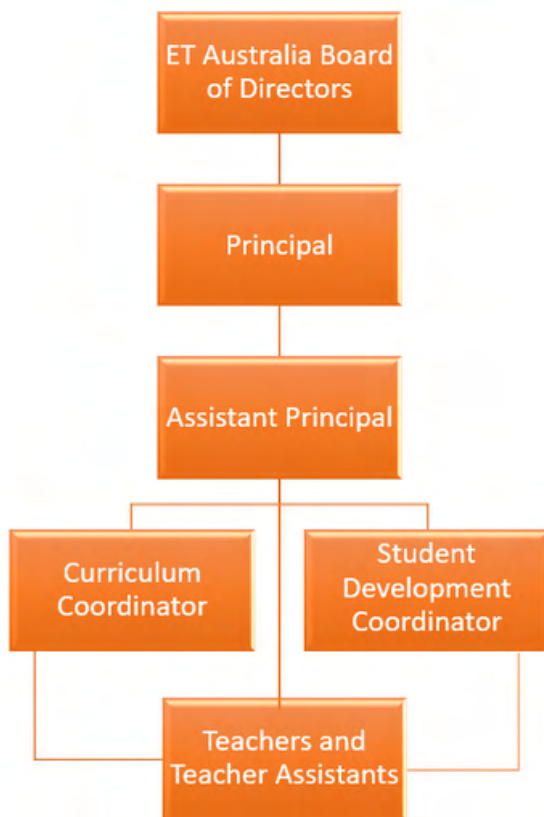
Senior Secondary Outcomes (HSC)

Preliminary Record of School Achievement

Course	School Total	State Total	School A(%)	School B(%)	School C(%)	School D(%)	School E(%)	School None(%)	State A(%)	State B(%)	State C(%)	State D(%)	State E(%)	State None(%)
 <u>English Standard 2 unit (11130)</u>	16	34515		37.50	31.25	31.25			4.13	25.55	47.86	17.51	4.30	.65
 <u>Mathematics Standard 2 unit (11236)</u>	16	40372		6.25	50.00	31.25	12.50		7.98	21.11	37.19	23.74	9.12	.86
 <u>Biology 2 unit (11030)</u>	16	25873			6.25	75.00	18.75		12.79	27.51	38.96	16.24	4.20	.30
 <u>Business Studies 2 unit (11040)</u>	16	24523		6.25	43.75	37.50	12.50		12.94	28.41	36.74	16.47	4.94	.51
 <u>Modern History 2 unit (11270)</u>	16	14028	6.25	31.25	31.25	31.25			16.92	30.44	33.61	13.84	4.68	.51
 <u>Personal Development, Health and Physical Education 2 unit</u>	16	21107		6.25	43.75	37.50	12.50		11.24	26.70	38.02	18.11	5.48	.45



Workforce Composition



In 2022, ET Australia Secondary College had 20 full-time teachers and 9 part-time teachers as well as 4 full-time and 10 part-time teacher assistants. ETASC currently has 3 members of staff who identify as Aboriginal.

Staff Analysis

School Staff	Number
Teaching Staff	29
Full-time equivalent teaching staff	24.2
Non-teaching staff	30
Full-time equivalent non-teaching staff	18



Professional Learning Undertaken by Teachers During 2022

Description of Professional Learning Activity	Number of staff Participating
Child Protection – Informing staff of their obligations as mandatory reporters	25
Curriculum initiatives – KLA program design and assessment	14
Curriculum initiatives – pedagogy specific – teaching strategies to ensure all students' needs are catered for	12
Behaviour management – evidence based classroom support	2
First Aid	9
CPR	25
Staff mental health & wellbeing	26
System Management	24
Fire Warden training	4
NAPLAN Training	4
Governance workshop	1



Details of all Teaching Accreditation Status for all Teaching Staff

Level of Accreditation	Number of Teachers
Pre-2004 Teachers	4
Conditional	0
Provisional	3
Proficient	26
Highly Accomplished (voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0
Total Number of Teachers	29





ET AUSTRALIA SECONDARY COLLEGE POST SCHOOL DESTINATIONS



After graduating from Year 12, students have four options to choose from:

- Take up an Apprenticeship or Traineeship
- Enrol in a vocational qualification at TAFE NSW or another approved training organisation
- Undertake full time paid employment
- Undertake Tertiary studies

In 2022, we had our first Year 12 cohort successfully complete the HSC. All 14 students have progressed to one of the above options. The breakdown of this figure is as follows:

- 7 students enrolled in a University course of study
- 4 students enrolled in a vocational qualification at TAFE NSW or another approved training organisation
- 3 students entered full time employment
- no students entered into an Apprenticeship or Traineeship

ETASC was able to contact all graduating students to record a post school outcome.

The above outcomes for students confirms 100% success rate for ETASC with their pathway plans.

ET Australia Secondary College Student Attendance and Management of Non Attendance

Average Attendance Statistics 2022

In 2022, 73% of students attended school on average each school day, down from an average of 80% in 2021. For whole school student attendance rates, please refer to the school's data on the My School website: <http://www.myschool.edu.au>

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
74.64%	71.98%	71.12%	75.35%	73.61%	79.66%

These attendance figures are below average in comparison with 2021 (80%), 2020 (79%) and 2019 (82%). This is due, in part, to the COVID isolation requirements and ETASC expects our attendance rates to increase to their previous levels in 2023.



ET Australia Secondary College Student Attendance and Management of Non Attendance

Monitoring Attendance

Attendance is recorded at the beginning of each period by the class teacher. Parents/carers are contacted up to three times for unexplained student absences. The first contact is from the school's student management system Compass on the day of an absence without notice via an automatically scheduled email. In the event of the email system not working, parents/carers will be phoned to explain their student's absence.

If an absence remains unexplained, a second contact is attempted via a manual email generated by administration staff.

If required, a third attempt at contact is made by administration staff via a phone call. If no explanation is received within 7 days, the attendance is recorded as "unexplained/unjustified."

Partial absences are monitored and investigated by administration staff on a daily basis.

At the end of each term, if a student has five or more unexplained absences, the School Administration Officer sends out an email to the parents/carers requesting information for the attendance issues.

Attendance is recorded using the school data system (Compass). Any student in danger of falling below the required attendance level is referred to the Deputy Principal or Assistant Principal for follow up.

Student Retention Rates

The retention rate tracks individual students at two points in their schooling – the end of Year 10 and the end of Year 12 – thereby considering the number of students in the Year 12 group who left the school between the end of Year 10 and the HSC exams.

Year 10 to Year 12 Transition	Number of students enrolled
Year 10, 2020	45
Year 12, 2022	14
Retention rate	31%



ET Australia Secondary College Enrolment Policy

Rationale

ET Australia Secondary College (ETASC) is a special assistance school for students who are undertaking Years 7-12 school studies. The majority of students enrolled in ETASC will have social, emotional or behavioural difficulties and have experienced difficulties at other schools. Students and parents/carers must agree to, and sign, the ETASC Enrolment Contract as a condition of enrolment.

Students must have a genuine desire to work within the ETASC goals, aims, and objectives and be committed to following the policy and procedures. Enrolment into ETASC therefore expresses a commitment by parents/carers and students to fully support school policies, practices and activities.

Where the interests of a student or parent/carer cannot be met within the school, an alternative education facility will be suggested to help meet the family's needs. In accepting an offer of enrolment, parents/carers agree to pay all school fees and charges by the due date. If genuine financial need exists, parent/carer contact with the Principal is required. At all times, the Principal may enrol a student where it is in the interests of that family, regardless of all other factors.

Implementation

Procedure for Application

ETASC has an open and continuous enrolment process where students can enrol at any time during the school year depending on vacancies, class numbers and other administrative factors. The Principal and Deputy Principal manage this process at their discretion. Parents/Carers and students may apply for enrolment at any time.

A comprehensive application form needs to be completed. The school administration staff will assist parents/carers to complete this if necessary. Parents/Carers are required to provide copies of the student's identification documents, previous school reports, custody information and other relevant information as is applicable. Photocopying will be completed by the school if required.

The Assistant or Deputy Principal shall contact the student's previous place of education to determine the student's needs, risk assessment and family background.



ET Australia Secondary College Enrolment Policy

Interview Process

Every prospective student will attend an interview. Interviews will commence mid-year for places in the following year. At interview, the school's Code of Conduct and Discipline Policy are explained to the student and parent/carer who are asked to sign the Enrolment Contract that includes the Expected Behaviour and Consequences document.

Parents/Carers will be notified of the outcome of the enrolment application as soon as possible following the interview. When a delay in an answer is likely, an approximated timeline will be explained to the parent/carer. The Principal determines the size of the classes, mindful of the educational (and other) needs of the students.

In exceptional circumstances, the Principal may vary the above priorities to suit particular local circumstances prevailing at the time.

Enrolment Requirements

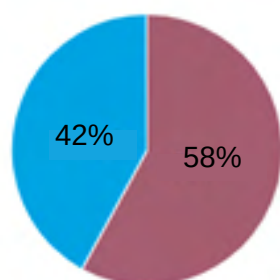
All new students are required to pay the \$100 enrolment fee and return a completed Enrolment form before they can attend their first day at the school. This information is checked and entered into Compass by the Deputy or Assistant Principal or delegate to ensure all of the required information has been provided along with supporting documentation. If the enrolment form is incomplete it is returned to the parents/carers for completion.

Characteristics of the Student Body

Students

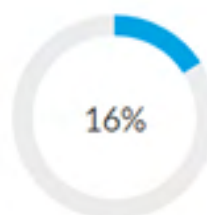
Total enrolments: 248

Boys 105
Girls 143



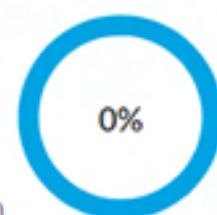
Full-time equivalent enrolments: 248.0

Indigenous students



Language background other than English

Yes (0%)
No (100%)
Not stated (0%)



Other ET Australia Secondary College Policies

Summary of Policy

Discipline

ET Australia Secondary College (ETASC) offers students a safe and nurturing school, modelled on the contemporary Australian workplace. A strength of our independent school is our ability to deal with disciplinary matters quickly and effectively to ensure that a positive and productive learning environment is maintained for all students.

Changes in 2022

No changes were made in 2022

Access to Full Text

The full text of ETASC's Discipline Policy can be accessed by request from the Principal, Deputy Principal or Assistant Principal. Additional information on ETASC's Discipline Policy can be viewed at:

<https://etaustralia.com/secondary-college/>

Complaints and Grievances Resolution

ET Australia Secondary College (ETASC) encourages the resolution of problems by informal means wherever possible, provided that the concerns are dealt with quickly, fully and fairly and within clearly defined time limits.

In 2022, a note was added to clarify that this policy is not to be used for child safety, welfare and protection matters, including reportable conduct.

The full text of ETASC's Complaints and Grievance Resolution Policy can be accessed by request from the Principal, Deputy Principal or Assistant Principal. Additional information on ETASC's Complaints and Grievance Resolution Policy can be viewed at:

<https://etaustralia.com/secondary-college/>



Other ET Australia Secondary College Policies

Summary of Policy

Student Safety and Welfare

ET Australia Secondary College (ETASC) is aware of the importance of student safety and welfare at school, and actively encourages all staff to enforce the practices which will have the most positive outcome on the safety and welfare of students .

Changes in 2022

No changes were made in 2022

Access to Full Text

The full text of ETASC's Student Welfare Policy can be accessed by request from the Principal, Deputy Principal or Assistant Principal. Additional information of ETASC's Student Welfare Policy can be viewed at:

<https://etaustralia.com/secondary-college/>

Anti-bullying - Included in the Discipline Policy

ET Australia Secondary College (ETASC) has a zero-tolerance for bullying policy. All members of the school actively promote a bullying-free environment. Bullying allegations raised by staff and students are treated seriously and investigated promptly, confidentially and impartially.

No changes were made in 2022

The full text of ETASC's Discipline Policy can be accessed by request from the Principal, Deputy Principal or Assistant Principal. Additional information on ETASC's behaviour management can be viewed at:

<https://etaustralia.com/secondary-college/>



School Determined Priority Areas for Improvement

Offering HSC Curriculum - First Year 12 Class

Priorities

To provide students with the ability to continue their education journey and achieve the HSC while still enrolled at ET Australia Secondary College. Past graduates have frequently communicated a desire for ETASC to provide this course content.

Achievement

In 2022, ET Australia's first Year 12 class completed their HSC journey at the College. Our inaugural Year 12 class consisted of 15 students, comprised of 13 continuing students and 2 new students. 13 students nominated and successfully achieved an ATAR with the results ranging from 44.6 to 85.55. 7 of our graduating Year 12 class are enrolled at university for 2023, 4 are enrolled in full time TAFE studies and 3 have secured employment on a full-time basis. The final member of the group is completing Year 12 over 2 years and has continued their studies at ETASC.

Student Wellbeing - Pivot Surveys

Priorities

Student wellbeing is closely linked with a student's learning. In recent years, there has been heightened awareness of, and commitment to, personalised and differentiated learning and support within the education environment. This focus ensures that the wellbeing needs of students are being met to help them succeed. ETASC understands that wellbeing approaches need to be modern and multi-dimensional because wellbeing needs constantly change.

Achievement

ET Australia Secondary College continued to support students' wellbeing by providing a holistic approach to meeting their needs. ETASC continued to offer support to students through the Teacher on Duty, who is available to meet with our students throughout the school day to offer pastoral care assistance as well as the chill-out space, meditation, access to the school's support dog, and access to our school psychologist. In 2022 ETASC launched the PIVOT survey program which focused on student learning and wellbeing. Students completed the wellbeing survey weekly and were provided the opportunity to ask directly for help or, based on their responses, flag with a member of staff that they aren't in a good place which initiated contact. The survey frequency allowed students the ability to seek help in a discreet way which allowed staff to direct them to the different support systems available.



Initiatives Promoting Respect and Responsibility

ET Australia Secondary College (ETASC) belongs to a larger organisation that has been providing adult education services to the Central Coast community since 1977. As a result, our primary focus is providing students with the opportunity to develop 'employability skills'. ETASC's policies and procedures, including school rules, are designed to promote respect and responsibility. Students are encouraged to act in a manner which would be acceptable as an employee in a contemporary workplace or as a student in an adult learning environment. Reward systems are in place to recognise academic, social and community effort.

Staff at ETASC model a high standard of respect and responsibility at school and when dealing with stakeholders and the wider community.





PARENT, STUDENT AND TEACHER SATISFACTION

WITH DEGREES
CO-CREATED BY
INDUSTRY LEADERS

(you)us

IN MULTIPLY
OYMENT
TENTIAL

CRICOS Provider 00002J

Parent, Student and Teacher Satisfaction

ET Australia Secondary College Student Feedback

I love this school and the supportive environment it provides me with. ETASC has helped me complete my Duke of Edinburgh Bronze Award and the lessened workload in Year 10 has allowed me to pursue out of school activities.

- Charley (Year 11)

ETASC has helped me become more confident as a person. As the classes are smaller, I feel like I can speak up in class and connect to the teacher more and not just sit at my desk clueless!

- Morgan (Year 11)

ETASC has helped me with my anxiety, stress and pressure when exams arise. By giving me separate support and supervision, I managed my time and completed tasks. The school is engaging and supportive.

- Genevieve (Year 11)

ET Australia Secondary College Parent Feedback

We came to ET with our child almost broken by a school that neither nurtured her talents nor accommodated her uniqueness. We will always remember our first meeting with you! The classroom monitoring screens and zero tolerance of bullying were a glimpse into a better future. Finally, a place in which our child would be heard, accepted, and celebrated!

Ash's wonderful teachers worked so hard to create a safe space for her. They reignited Ash's love of learning and the return of her self-worth.

- Nerida & Shaun

ET was the best decision we could have made for our daughter. The staff are so accommodating and they provide such a nourishing, safe, fun and encouraging environment. I was kept informed on how my daughter was doing and what we, as parents, could do to assist her further. Our daughter has colour dyslexia and ET went out of their way to ensure her work material, tests etc. were printed on rose-coloured paper so she could read it properly. The school still calls once a year to check to see how my daughter is going, she is now 21. I highly recommend ET.

- Jody



Parent, Student and Teacher Satisfaction

ET Australia Secondary College Teaching Staff Feedback

ETASC is a haven for students; a place where learning and student well-being matter.

I feel proud to be part of a school that balances academic rigor with a heart to see students succeed and transition into futures with potential. With Teacher Assistants in each room and a professional and caring team of educators, it is not only the English course (my favourite) that promotes literacy and critical thinking, but each subject and teacher positions students to be engaged and informed. The school is small enough to be personal and student focused, with time to have fun and provide quality learning experiences. All these things make coming to work a pleasure.

- Vonette

I continue to enjoy working at ETASC. With positive and ongoing collaboration in the staffroom we strive to help students to achieve their goals. We are able to have fun in the workplace while at the same time we are there to support each other in the process. The varied skills and different experiences of staff give students a wealth of backgrounds to draw from when choosing their own pathway.

- Graham



Summary Financial Information

ET Australia Secondary College 2022 Financial Information

