et australia
TRAINING COLLEGE

Training in priority qualifications is fee-free and fully funded by the NSW and Commonwealth Governments.

www.etaustralia/training-college.com

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CHC33015 Certificate III in Individual Support (Disability)
SELF PACED STUDY

Start a Career in Disability

(02) 4323 1233

training@etaustralia.com

Connect with us: ET Australia

RTO ID: 90084

Overview

Fee-Free training can help prepare you for work in the fast-growing disability care sector that needs skilled workers just like you!

The rapid growth of the NDIS workforce has resulted in rising demand for workers with relevant skills and experience.

Through consultation with employers in the disability sector, we have identified that many employers prefer their care support staff to hold a CHC33015 Certificate III in Individual Support (Disability).

This program has been designed to target people who are currently working in a care / support role supporting people living with a disability who are looking to upskill to achieve the nationally recognised CHC33015 Certificate III in Individual Support (Disability) qualification. They may be people who:

- are currently working in the disability sector who don't hold a formal qualification or
- have previously achieved the CHC33015 Certificate III in Individual Support qualification without the units that are required to achieve the disability specialisation or
- they may hold an older superseded qualification and are looking to upskill to gain the current qualification

If you are passionate about working with people with disabilities, you want to improve your career prospects and want to make a difference to the quality of a person's life, now is the time to commence this training.

Important Information

For those that hold a CHC33015 Certificate III in Individual Support qualification

If you have previously obtained the CHC33015 Certificate III in Individual Support, you only have to undertake the four (4) disability specialisation units of competency + the infection control unit + 1 elective unit to achieve the CHC33015 Certificate III in Individual Support (Disability) qualification.

For those that hold a superseded relevant qualification with current skills and knowledge

We anticipate that people who have been working in a care support role or similar in the disability sector and who hold a relevant superseded qualification, will be good candidates to apply for Recognition of Prior Learning (RPL). RPL can reduce the amount of training and assessment work required.

For those that are working as a care support worker in the disability sector without a formal qualification

It is anticipated that a learning and assessment pathway for all units would be appropriate. We identify upfront any RPL we feel may apply.

Whichever pathway is nominated to achieve the qualification, the study will support skills development for the NDIS workforce. Students will develop skills in providing person-centred support to people with disability and will gain the skills and knowledge to support and empower those people living with a disability.

Entry Requirements

Students must either be employed (or working in a volunteer capacity) in the disability or community care industries within a workplace that supports people living with a disability e.g. home care provider, disability provider, group home.

The student may be working as a Care Worker, a Support Worker or similar. They may or may not hold a formal qualification.

Access to a suitable workplace is required for the purposes of training and assessment. A suitable workplace will provide the student with access to at least three (3) clients who have a disability, access to individualised plans including the equipment outlined in the plans, workplace colleagues, and a suitably qualified or experienced disability support employee who will act as the Workplace Supervisor and as a third-party observer for some of the on-the-job assessment activities.

As part of the application process, verification will be sought from the workplace to confirm support for the student to undertake the study, and to confirm there is a suitably experienced and / or qualified disability support employee who is willing to provide feedback on the student's workplace performance as related to the units of competency.

Students must have sound language, literacy and numeracy skills. For example, skills to allow them to read and interpret the learning material; read and understand individual plans; verbal communication skills to allow them to effectively converse with clients, colleagues and supervisors; written communication skills to allow them to prepare written reports.

Future Opportunities

Students who successfully complete this program will be awarded with a CHC33015 Certificate III in Individual Support (Disability).

Career

- Care Support Worker
- Disability Support Worker
- Care Assistant
- Support Worker
- Residential Care Worker

Further Study

Students who successfully complete this qualification may choose to further their studies;

- Higher level study in a related area such as CHC43115 Certificate IV in Disability.
- Specialised qualifications at a higher AQF level from the Community Services Training Package.

Course Structure

For students who do not hold a CHC33015 Certificate III in Individual Support qualification, the enrolment period will be 12 months.

For students who come with seven (7) credit transfer units via achievement of the CHC33015 Certificate III in Individual Support qualification, the enrolment period for completion of the remaining units required for the award of CHC33015 Certificate III in Individual Support (Disability) is seven (7) months.

Students will work through their studies via a self-paced mode. Progression through the units will be guided by a personalised training plan. Comprehensive learner guides will be supplied for each unit of competency. Students will be required to undertake self-paced study from the learner guides provided, complete self-directed learning activities (eg practice tasks, watching YouTube clips and research), prepare and submit assessment tasks, and practically apply their learning in the workplace and complete work-based assessments.

A dedicated Trainer / Assessor will support students through their studies, with regular face to face contact and contact via phone / email.

This mode of study suits students who have good time management skills to juggle work commitments and study. Self-motivation, discipline and time management skills will be necessary to complete study within the designated timeframe. All learning resources will be provided.

Units of Study

Code	Title	Core Unit	Elective Unit	Example of Credit Transfers Awarded for someone who holds CHC33015
CHCCCS015	Provide individualised support	✓		Credit Transfer
CHCCCS023	Support independence and well being	✓		Credit Transfer
CHCCOM005	Communicate and work in health or community services	✓		Credit Transfer
CHCDIV001	Work with diverse people	✓		Credit Transfer
CHCLEG001	Work legally and ethically	✓		Credit Transfer
HLTAAP001	Recognise healthy body systems	✓		Credit Transfer
HLTWHS002	Follow safe work practices for direct client care	✓		Credit Transfer
CHCDIS001	Contribute to ongoing skills development using a strengths-based approach		✓	
CHCDIS002	Follow established person-centred behaviour supports		✓	
CHCDIS003	Support community participation and social inclusion		✓	
CHCDIS007	Facilitate the empowerment of people with disability		✓	
HLTINF001	Comply with infection prevention and control policies and procedures		✓	
HLTAID011	Provide First Aid *		✓	

* This unit is delivered by Vital First Aid (RTO ID 90531) https://www.vitalfirstaid.com.au/ subject to an approved Smart and Skilled subcontract arrangement.

NATIONALLY RECOGNISED TRAINING

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Training Plan

Each student has a personalised Training Plan. The Training Plan is developed in consultation with an ET Australia Representative and the student.

The Training Plan is a working document to be used for the duration of the training program and will be updated as necessary to reflect the current status of training. A copy of the current Training Plan, including any updates, will be kept by ET Australia with a copy provided to the student.

The Training Plan Will:

- Guide the student's learning and assessment. It will outline indicative commencement dates for each unit of competency and will also provide indicative dates for completion.

- Outline the types of assessment that will be used for each unit. It will also outline any support requirements necessary to assist with progression through training and assessment.

Assessments

For each unit of competency, the student will be issued with an Assessment Plan that contains instructions for completion of assessment activities. Each activity for completion will have an assigned due date. On commencement of each unit the Trainer / Assessor will take the time to:

- Explain the purpose of the assessment and the assessment process
- Explain the unit of competency to be assessed and the evidence to be collected
- Outline the specific tasks (in detail) and how these will be facilitated within the workplace or simulated workplace
- Identify individual needs of the student and, where applicable, negotiate reasonable adjustment for individual needs without compromising the competency outcomes
- Seek feedback regarding the learner's understanding of the units of competency, evidence requirements and assessment process
- Outline the content contained within the learner resource

A variety of assessment activities will be utilised, including but not limited to; question and answer activities, case study and scenario activities, workplace reflections, workplace activities.

For all units of competency there are workplace training and assessment tasks and activities to complete.

Eligibility

To get *fee–free training in priority qualifications, people must

Meet the Smart and Skilled eligibility as outlined below:
- 15 years old and over
- No longer at school
- Living or working in NSW
- An Australian citizen, Australian permanent resident, humanitarian visa holder or New Zealand citizen.

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Support

ET Australia has a dedicated Training Officer for each student for the self-paced program. The Training Officer works closely with the student throughout the training period. In addition, a student has access to the Trainer / Assessor outside of scheduled visits via phone/email. ET Australia prides itself on providing a supportive learning environment for all students, and if we can't provide the type of support required by a student, we will link them to the appropriate external organisation.
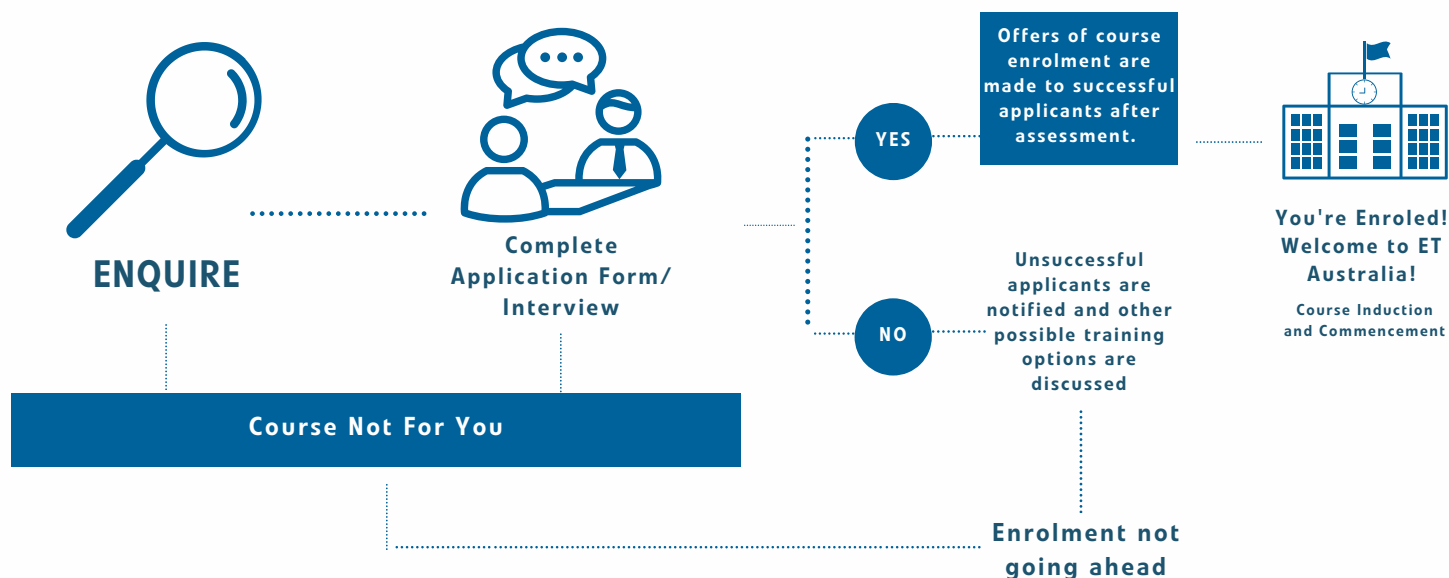
Additional information

Pre-enrolment information is available to help students make an informed choice prior to enrolling. This information can be accessed through our website. Simply go to https://etaustralia.com/smart-skilled/ and select 'Pre-enrolment Information' to find out more.

Alternatively, please call our office on 4323 1233 or email training@etaustralia.com to get in contact with our Product Specialist.

How can I enrol?

Attendance is required at an interview for selection into the program. Following on from the information session applicants are invited to complete an application form and participate in an interview. Offers of enrolment will then be made to suitable applicants.

ENQUIRE

Complete Application Form/ Interview

YES — Offers of course enrolment are made to successful applicants after assessment.

NO — Unsuccessful applicants are notified and other possible training options are discussed

You're Enroled! Welcome to ET Australia!
Course Induction and Commencement

Course Not For You

Enrolment not going ahead

To register your interest please call ET Australia on 4323 1233 or email training@etaustralia.com

If you are accepted into the program, you will need to obtain a Unique Student Identifier (USI) before you enroll. For more information visit http://www.usi.gov.au/Pages/default.aspx or speak with an ET Australia representative.

NATIONALLY RECOGNISED TRAINING

Australian Qualifications Framework