Certificate III in Individual Support

CHC33021 | Self-Paced Program

- ✓ Eligibility
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- ✓ Training Plan

RTO ID 90084

Overview

This fee-free self-paced training program is designed for those currently working with people who require support due to ageing or disability. They may be working in a residential care setting or in a home or community environment.

The program will provide those working in either the disability or aged care sector to upskill to achieve the nationally recognised CHC33021 Certificate III in Individual Support qualification. They may be people who:

- are currently working in a care support role or similar but don't hold a formal qualification or
- have previously achieved the CHC33021 Certificate III in Individual Support qualification without the units that are required to achieve the disability or ageing specialisation or
- they may hold an older superseded qualification such as CHC33015 Certificate III in Individual Support and are looking to upskill to gain the current qualification.

Important Information

For those that hold a CHC33021 Certificate III in Individual Support qualification

The CHC33021 qualification comprises 15 units comprising 9 core units, + 6 selective units. We anticipate that people who have previously obtained the CHC33021 Certificate III in Individual Support will already hold the 9 core units and a number of elective units, meaning they are required to undertake the additional unit/s required for award of the qualification with the relevant specialisation (i.e. Ageing or Disability specialisation). Units previously completed will be recognised via Credit Transfer.

For those that hold a superseded relevant qualification with current skills and knowledge

We anticipate that people who have been working in a care role supporting people due to ageing or disability, who hold a relevant superseded qualification eg CHC33015 Certificate III in Individual Support, will be good candidates to apply for Recognition of Prior Learning (RPL). RPL can reduce the amount of training and assessment work required. Credit transfer will be awarded for 4 of the core units from CHC33015 as the units are still current in the CHC33021 qualification. There are also elective units from CHC33015 that are currently listed in CHC33021 so there is the potential for additional Credit Transfers.

For those that are working as a care support worker in the disability sector without a formal qualification

We anticipate that a learning and assessment pathway for all units would be appropriate. Whichever pathway is appropriate to achieve the qualification, the study will support skill development for the workforce. Students will develop skills in providing person-centred support, following an individualised plan, to provide support to people who may require it due to ageing or disability.

Units of Study

9 core units + 6 elective units – to achieve the qualification with either an Ageing or Disability specialisation, all 3 relevant specialisation units must be selected

Code	Title	Core Unit	Elective Unit	Elective Specialisation Unit	Eligible Credit Transfers from CHC33015
CHCCCS031	Provide individualised support	✓			
CHCCCS038	Facilitate the empowerment of people receiving support	✓			
CHCCCS040	Support independence and well-being *	✓			✓
CHCCCS041	Recognise healthy body systems	✓			
CHCCOM005	Communicate and work in health or community services	✓			✓
CHCDIV001	Work with diverse people	✓			✓
CHCLEG001	Work legally and ethically	✓			✓
HLTINF006	Apply basic principles and practices of infection prevention and control	✓			
HLTWHS002	Follow safe work practices for direct client care	✓			✓
CHCDIS011	Contribute to ongoing skills development using a strengths-based approach *		✓	Disability	✓
CHCDIS012	Support community participation and social inclusion *		✓	Disability	✓
CHCDIS020	Work effectively in disability support		✓	Disability	
CHCAGE011	Provide support to people living with dementia		✓	Ageing	
CHCAGE013	Work effectively in aged care		✓	Ageing	
CHCPAL003	Deliver care services using a palliative approach		✓	Ageing	
CHCAGE007	Recognise and report risk of falls		✓		
CHCCCS017	Provide grief and loss support		✓		
HLTAID011	Provide First Aid **		✓		✓

 * The superseded versions of these units which are listed within CHC33015 have been deemed equivalent meaning Credit Transfer can be awarded.

** This unit is delivered by Vital First Aid (RTO ID 90531) https://www.vitalfirstaid.com.au/ ET Australia will maintain responsibility to ensure the quality of the training and assessment, develop the training plan, manage complaints and issue certification. Vital First Aid will be responsible for the delivery and assessment of the first aid unit.

Entry Requirements

Students must either be employed (or working in a volunteer capacity) in the aged care or disability sectors within a workplace that supports people living with a disability or people who require support due to ageing eg home care provider, residential facility, group home. The student may be working as a Care Worker, a Support Worker or similar. They may or may not hold a formal qualification.

Entry Requirements

Access to a suitable workplace is required for the purposes of training and assessment, a workplace that is aligned to the student being undertaken. A workplace that will provide the student with access to at least three (3) clients who require support (including personal care support), access to individualised plans including the equipment outlined in the plans, workplace colleagues, and a suitably qualified or experienced Workplace Supervisor. The Workplace Supervisor must be willing to provide the workplace support necessary to allow the student to apply their learning on the job, complete workplace assessments, verify workplace information recorded by the student and complete third party reports to provide evidence of the student's workplace performance as related to the units being undertaken.

As part of the application process, verification will be sought from the workplace to confirm support for the student to undertake the study, and to confirm there is a suitably experienced and / or qualified Workplace Supervisor.

Students must have sound language, literacy and numeracy skills. For example, skills to allow them to read and interpret the learning material; read and understand individual plans; verbal communication skills to allow them to effectively converse with clients, colleagues and supervisors; written communication skills to allow them to prepare written reports.

A number of the units require simulated assessments which will require the student to come into ET Australia.

The self-paced mode of study requires students to be disciplined, have good time management skills and communication skills. Whilst students can undertake their study at times that are convenient for them, they will still be working to a personalised training plan with allocated start and end dates provided for each unit.

Pathways

Students who successfully complete this program will be awarded with a CHC33021 Certificate III in Individual Support qualification, with a relevant specialisation if units completed allow for the award of the specialisation.

Students may choose to undertake higher level related studies CHC43121 Certificate IV in Disability Support or CHC43015 Certificate IV in Ageing Support.

Graduates of the program will be well placed to maintain employment in the community care industry in roles such as: Care Support Worker, Care Assistant, Residential Care / Support Worker, Disability or Aged Care Support Worker.

Program structure

The enrolment period to complete the qualification will be 15 months. The term will be reduced accordingly for each Credit Transfer unit awarded.

Students will work through their studies via a self-paced mode. Progression through the units will be guided by a personalised training plan. Comprehensive learner guides will be supplied for each unit of competency. Students will be required to undertake self-paced study from the learner guides provided, complete self-directed learning activities (eg practice tasks, watching videos and research), prepare and submit assessment tasks, and practically apply their learning in the workplace and complete work-based assessments.

A dedicated Trainer / Assessor will support students through their studies, with regular contact including face-to-face contact and contact via phone / email.

This mode of study suits students who have good time management skills to juggle work commitments and study. Good communication skills, self-motivation, discipline and time management skills will be necessary to complete study within the designated timeframe.

All learning resources will be provided.

Training Plan

Each student has a personalised Training Plan. The Training Plan is developed in consultation with the Trainer and Assessor and student.

The Training Plan is a working document to be used for the duration of the training program and will be updated as necessary to reflect the current status of training. A copy of the current Training Plan, including any updates, will be kept by ET Australia with a copy provided to the student.

The Training Plan will:

- Guide the student's learning and assessment. It will outline indicative commencement and completion dates for each unit of competency.

- Outline any support requirements necessary to assist with progression through training and assessment.

Assessments

For each unit of competency, the student will be issued with an Assessment Plan that contains instructions for completion of assessment activities. Each activity for completion will have an assigned due date. On commencement of each unit the Trainer / Assessor will take the time to:

- Explain the purpose of the assessment and the assessment process.
- Explain the unit of competency to be assessed and the evidence to be collected.
- Outline the specific tasks (in detail) and how these will be facilitated within the workplace or simulated workplace.
- Identify individual needs of the student and, where applicable, negotiate reasonable adjustment for individual needs without compromising the competency outcomes.
- Seek feedback regarding the learner's understanding of the units of competency, evidence requirements and assessment process.
- Review key learning concepts from the learner resource provided.

A variety of assessment activities will be utilised, including but not limited to; question and answer activities, simulated activities, case study and scenario activities, workplace reflections, workplace activities.

For all units of competency there are workplace assessment tasks to complete.

Eligibility

Training in priority qualifications is fee-free and fully funded by the NSW and Commonwealth Governments. Eligibility criteria apply. To access fee-free* training, people must;

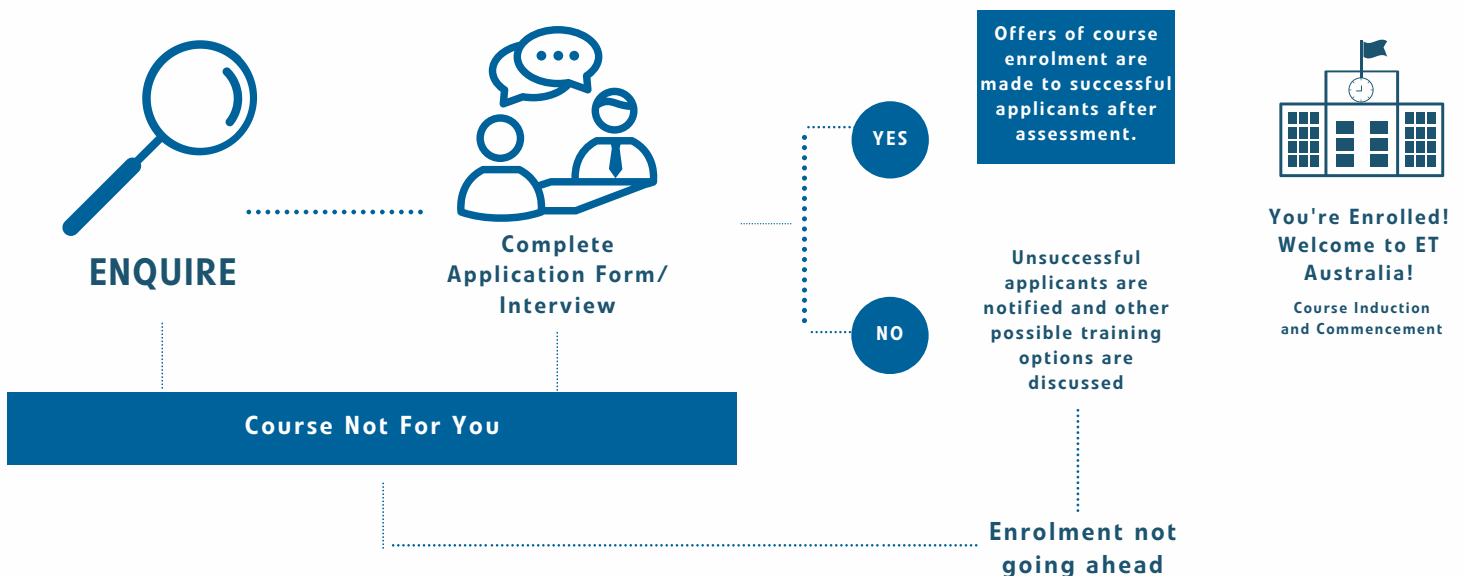Meet the Smart and Skilled eligibility as outlined below:

- Be an Australian citizen, a permanent Australian resident, a humanitarian visa holder or a New Zealand citizen, and
- Be aged 15 years or older, and
- Live or work in New South Wales, and
- No longer be at school or equivalent

Additional information

Pre-enrolment information is available and will assist prospective students to make an informed choice prior to enrolling. The pre-enrolment information can be accessed via our website and should answer any additional questions a prospective student may have.

Alternatively, please call our office on 4323 1233 or email training@etaustralia.com to get in contact with an ET Australia Training College Specialist.

How can I enrol?

ENQUIRE

Complete Application Form/ Interview

YES

NO

Offers of course enrolment are made to successful applicants after assessment.

Unsuccessful applicants are notified and other possible training options are discussed

You're Enrolled! Welcome to ET Australia!

Course Induction and Commencement

Course Not For You

Enrolment not going ahead

To register your interest please call ET Australia on 4323 1233 or email training@etaustralia.com

If you are accepted into the program, you will need to obtain a Unique Student Identifier (USI) before you enroll. For more information visit http://www.usi.gov.au/Pages/default.aspx or speak with an ET Australia representative.

Australian
Qualifications
Framework