



**2015 ET AUSTRALIA SECONDARY COLLEGE
ANNUAL REPORT**



Contents

A message from key school bodies	4
Contextual information about the school.....	4
Facilities.....	4
Student outcomes in standardised national literacy and numeracy testing.....	5
Year 10 RoSA Results 2014 FROM SCHOOLS ONLINE	5
The granting of Records of School Achievement	5
Workforce Composition	6
Post-school destinations for students	7
Enrolment policies	8
School Policies.....	8
Priority areas for improvement as selected by the school including comments on the achievement of priorities for the previous year. The areas selected for improvement by the school may or may not include targets for student achievement.	10
Actions undertaken by the school to promote respect and responsibility. These may relate to respectful behaviour, involvement in community service activities, and specific class-based activities.	10
A description in plain language of parent, student and teacher satisfaction. This can be represented in the most appropriate way according to each school's circumstances.	10
Financial	11

A message from key school bodies

ET Australia Secondary College would like to thank all of our students, parents, school teachers, staff, board members, volunteers and stakeholders for an extremely successful year.

Contextual information about the school

ET Australia Secondary College (ETASC) offers students an opportunity to make a fresh start in an independent High School which is different to traditional schools. ET Australia Secondary College is an independent special assistance school run by ET Australia, a not for profit community based organisation that has been delivering employment and training services to the NSW Central Coast since 1977.

ETASC is registered with the NSW Board of Studies, Teaching and Educational Standards (BOSTES) and is funded as an independent school by the Australian and NSW Governments. In 2015 the School offered places for students in Year 9 and Year 10. From 2016 on, ETASC will deliver Year 7, Year 8, Year 9 and Year 10 studies in English, Mathematics, Science, History, Geography and PDHPE for Year 7 to Year 10, plus Technology and Languages for Year 7 and Year 8 that comply with the BOSTES School Syllabuses.

ETASC offers an alternative option that will suit students who will thrive in a small school environment where the teaching focus is all about preparing students for the world of work and life-long learning. The learning environment at ETASC integrates ethics and behaviour self-management skills so students can concentrate on achieving their best.

Facilities

ET Australia Secondary College (ETASC) is located in the Gosford CBD, in the Parkside Building, 123 Donnison Street Gosford. The Parkside building is a multi-service youth facility. ETASC is not a traditional school setting. The school environment does not provide sporting fields, or other traditional school grounds. ETASC facilities include:

- 5 General purpose classrooms
- A visual and creative arts room
- A professional production-level music recording studio
- A performance arts space including stage, professional PA sound system, stage lighting and audience space for 200 people, Common areas, Staff room and Student toilets.

In addition to the school, a range of youth services are delivered in the building by a range of agencies including Regional Youth Support Services, Relationships Australia (ARC), Post School Options and ET Australia.

Student outcomes in standardised national literacy and numeracy testing

Students	2008	2009	2010	2011	2012	2013	2014	2015	Average 2013 – 2015
Assessed	-	-	-	-	-	59%	85%	89%	78%
Exempt	-	-	-	-	-	0%	0%	0%	0%
Participation	-	-	-	-	-	59%	85%	89%	78%
Absent	-	-	-	-	-	41%	15%	5%	20%
Withdrawn	-	-	-	-	-	0%	0%	5%	2%
Australian average participation	-	-	-	-	-	92.1%	91.7%	91.4%	91.7%

2008	2009	2010	2011	2012	2013	2014	2015		
Colour Scheme Red & Green <input type="button" value="Submit"/> Alternate view: Results in graphs									
Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
514 487 - 540		489 454 - 525		557 527 - 587		500 470 - 530		518 495 - 542	
ALL 580		ALL 547		ALL 583		ALL 568		ALL 592	

Year 10 RoSA Results 2015 FROM SCHOOLS ONLINE

Course	School Total	State Total	School A(%)	School B(%)	School C(%)	School D(%)	School E(%)	School None(%)	State A(%)	State B(%)	State C(%)	State D(%)	State E(%)	State None(%)
English 200 hours (300)	29	86451		13.79	34.48	44.83	6.90		12.86	26.96	37.36	16.32	5.52	.97
Mathematics 200 hours (323)	29	86557	6.90	13.79	44.83	27.59	6.90		14.60	22.52	31.72	23.44	6.74	.98
Science 200 hours (350)	29	86555		13.79	48.28	34.48	3.45		13.20	24.71	36.07	18.68	6.51	.83
Australian Geography 100 hours (4015)	29	86652		10.34	41.38	44.83	3.45		13.03	25.88	35.59	18.11	6.62	.77
History 100 hours (4007)	29	86477	3.45	31.03	41.38	24.14			13.94	26.40	35.18	17.14	6.57	.77
Personal Development, Health and P.E. 100 hours (2421)	25	47758		36.00	36.00	28.00			15.28	34.15	35.41	10.63	3.79	.74

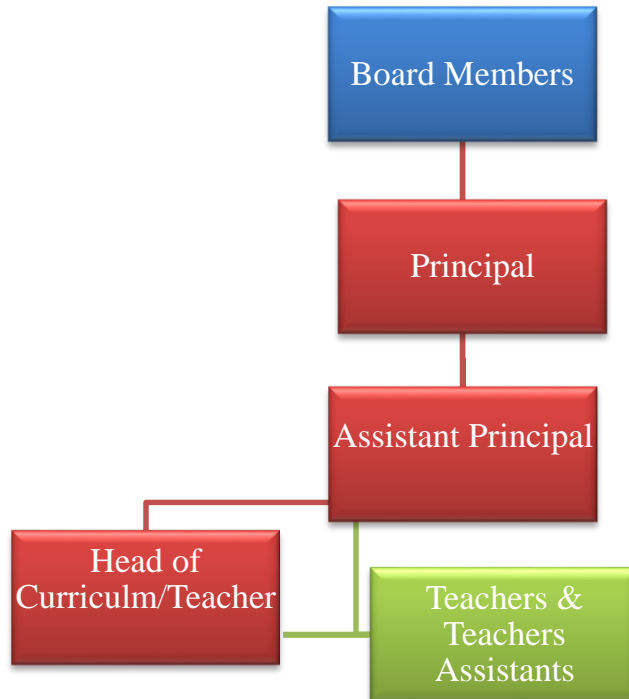
The granting of Records of School Achievement

In 2015 28 Year 10 students achieved their RoSA.

Workforce Composition

In 2015, ET Australia Secondary College had 3 full time teachers and 2 part time teachers as well as 1 full time teacher’s assistant and 3 part time. Additionally, six community volunteers assist staff with small groups and give students additional one on one time.

ET Australia Secondary College Staff



Professional Learning and Teaching Standards

Staff Attending	Professional Development
Kimberley Wheeler	<ul style="list-style-type: none"> • AIS English Conference 2015 – COMPASS Directed in English • Grammar Roolz – Know the Rulez!
Chris Munday	<ul style="list-style-type: none"> • Enhancing Engagement through apps in PDHPE • Best Practices in Education – A drug and Alcohol Focus • White Card
Jasmyn Du Plessis	<ul style="list-style-type: none"> • iThink therefore iPad – beyond basics • Math-tactical fishing • Transforming Assessment in Year 7 to 12 Mathematics
Lachlan Scott	<ul style="list-style-type: none"> • AIS Geography conference 2015 – Changing Environments and Human geographies • Lesson Observation and Feedback
Elissa Cosentino	<ul style="list-style-type: none"> • Planning and Programming: NSW Science Syllabus 7 – 10 • Using Technology in the Secondary Science classroom • AIS STEM Course
Ellen Skinner	<ul style="list-style-type: none"> • Applied Suicide Intervention Skills Training

Student attendance rates for each Year level and the whole school

From iWise 28/1/15 to 16/12/15

FORM	ATT_OVERALL	ATT_MALE	ATT_FEMALE	ATT_IND_MALE	ATT_IND_FEMALE
Year 09	82.9%	77.1%	90.6%	82.4%	82.9%
Year 10	86.8%	84.6%	86.0%	0.0%	86.8%

2015

Y9 83.3%

Y10 64.3%

Description of Non-Attendance Management

School rolls are marked at the commencement of the day and at 10.40am after Recess.
Class Rolls are marked every period.

Where a Student is absent and no reason has been given, a text message is sent to parents/carers. Where the text has not been responded to by the end of the day an email is sent. If there is no response for 4 days a letter is sent to the parents/carers indicating our intention to exit the student and advise DEC and DoCS of their non-attendance.

Where a student still fails to attend school a letter is sent to the parents/carers indicating that the above letters have been sent and the student is exited from the school.

Post-school destinations for students

After graduation students have the below 5 options to choose from;

- Stay at school and continue into Years 11 and 12
- Take up an apprenticeship or a traineeship
- Enrol in a vocational qualification at TAFE NSW or another approved training organisation
- Undertake full time paid employment
- Participate in a combination of education, training and employment

As a result, 27 out of the 29 students have moved forward into one of the above options.

- 9 students enrolled school to complete their HSC
- 3 students are undertaking an apprenticeship/traineeship
- 13 students enrolled in TAFE or other approved training organisations
- 2 students are currently in employment

There is 1 student we have been unable to contact so we cannot record an outcome for this person. There is 1 student who has not integrated into one of the post school options due to personal circumstances.

This is a confirmed 93% success rate for ETASC with their pathway plans.

Enrolment policies

ET Australia's Secondary College (ETASC) is a special assistance school for students who are undertaking Year 7 to Year 10 school studies.

ETASC is a special assistance school where the majority of enrolled students will have social, emotional or behavioural difficulties and where they have experienced difficulties at other schools.

Students and Parents/Guardians must agree to and sign the ETASC Learning Contract condition at enrolment.

Students must have a genuine desire to work within the ETASC Policies and Procedures, goals, aims and objectives.

Enrolment into the school therefore expresses a commitment by parents/guardians and students to fully support school policies, practices and activities.

Where the interests of a student or parent/guardian cannot be met within the school, an alternative education facility will be suggested to help meet the family's needs.

In accepting an offer of enrolment, parents/guardians agree to pay all school fees and charges by the due date. If genuine financial need exists, parent/guardian contact with the Principal is required.

At all times the Principal may enrol a student where it is in the interests of that family, regardless of all other factors.

School Policies

Student welfare

Student Supervision:

ETASC recognises teachers' duty of care to students and that the Principal and teachers are in the best position to identify reasonably foreseeable risks and put in place arrangements which are reasonable to protect students against injury.

Under ETASC policies, supervision usually involves actual teacher presence in the building whenever students are present. Special arrangements apply in relation to school activities such as excursions and sporting activities conducted outside the school hours.

Before and after School Supervision

Supervision of students from 8:30 – 9:00am is the responsibility of the AP and is delegated to teachers on duty via the supervision roster.

Morning and Lunch Breaks

There are two 30 minute breaks during the school day. During normal school days all students are supervised by teachers on the duty supervision roster. In wet weather the students are permitted to remain inside the building under supervision of the teachers on duty. The Common Room immediately outside the School Office is supervised during both breaks each day.

Risk Management and School Excursions

Risk assessments have been completed and are regularly reviewed for all activities at ETASC. Written risk assessments are completed prior to any excursion, incursion or new event and activity.

Class Rooms

Staff attend classes as per their allocated timetable and as directed by school executive. Staff are to be punctual and provide direct supervision of students in their care. In exercising their duty of care, staff identify any reasonably foreseeable risks and put in place arrangements which are reasonable to protect students against injury. Staff need to be supportive of the school policy regarding bullying.

Complaints

A complaint may be made by anyone who has a concern or complaint about any aspect of the school. The complaint or concern can be made verbally or in writing. Formal complaints can only be made in writing. Complaints made may be resolved:

- Informally - Discussion and resolution by parties involved
- Formally - Investigation by The Principal or representative.
- Externally – Investigation by an external body

It is stressed that the majority of complaints are resolved on an Informal basis however where upheld may proceed to the next level. A complaint made to the Principal may be referred to the parties for Informal resolution.

Time must be allowed to interview parties, examine documents and review the evidence.

At all formal stages of the complaints procedure, the following information should be recorded in writing and stored securely:

- The name of the complainant
- The date and time at which complaint was made
- The details of the complaint
- The desired outcome of the complainant
- How the complaint is investigated (including written records of interviews held)
- Results and conclusions of investigations
- Any action taken
- The complainant's response (satisfaction or further pursuit of complaint).

In Formal or External investigations all parties must be advised in writing of the outcome.

Complaint may be upheld (in part or in full) or not upheld. In each case reasons for this are clearly given.

In the first instance, conciliation may be possible following:

- an apology;
- an explanation;
- an admission that the situation could have been handled differently or better;
- an assurance that the event complained of will not recur;
- an explanation of the steps that have been taken to ensure that it will not happen again;
- an undertaking to review school policies in light of the complaint.
- issues related to child protection, criminal investigations and employee grievances must also all be handled separately from this policy.

This policy is distinct from formal staff disciplinary proceedings.

Priority areas for improvement as selected by the school including comments on the achievement of priorities for the previous year. The areas selected for improvement by the school may or may not include targets for student achievement.

We have conscientiously worked to ensure our integrated curriculum which was commenced last year is seamless in 2015.

Students have responded well to both project and theme based studies where teachers have mapped outcomes across all KLAs.

The school is developing recruitment strategies for Year 9 students and plan to build a robust model which will ensure on going enrolments.

Our Application to extend the school to Y 7 and Y 8 in 2016 was successful and classes commenced on the 27th January 2016.

Actions undertaken by the school to promote respect and responsibility. These may relate to respectful behaviour, involvement in community service activities, and specific class-based activities.

As part ETASC's ethos of developing 'employability skills' students are encouraged to act in a manner which would be acceptable as an employee or student in the workplace. Reward systems are in place to recognise academic, social and community effort.

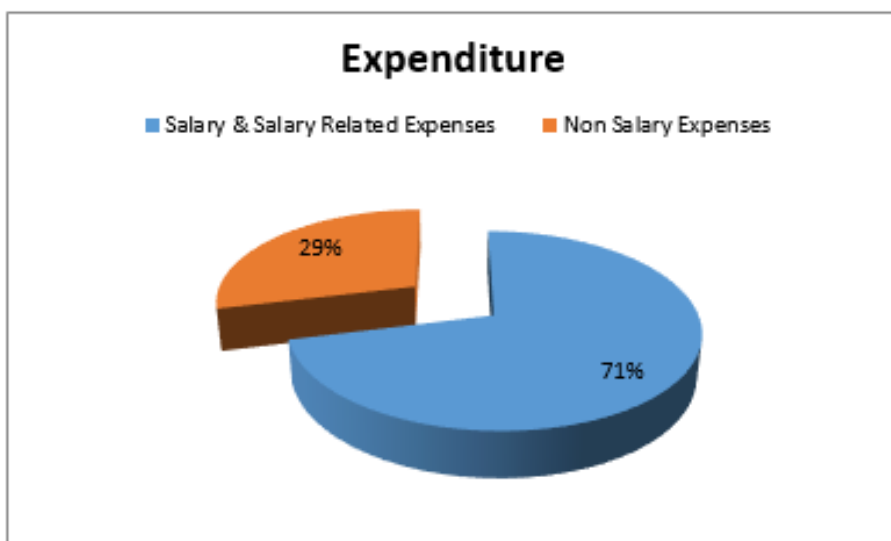
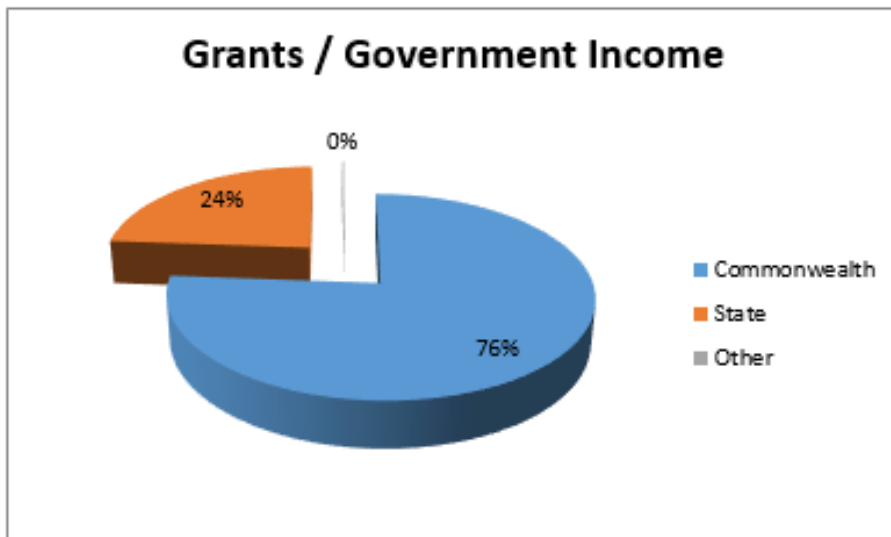
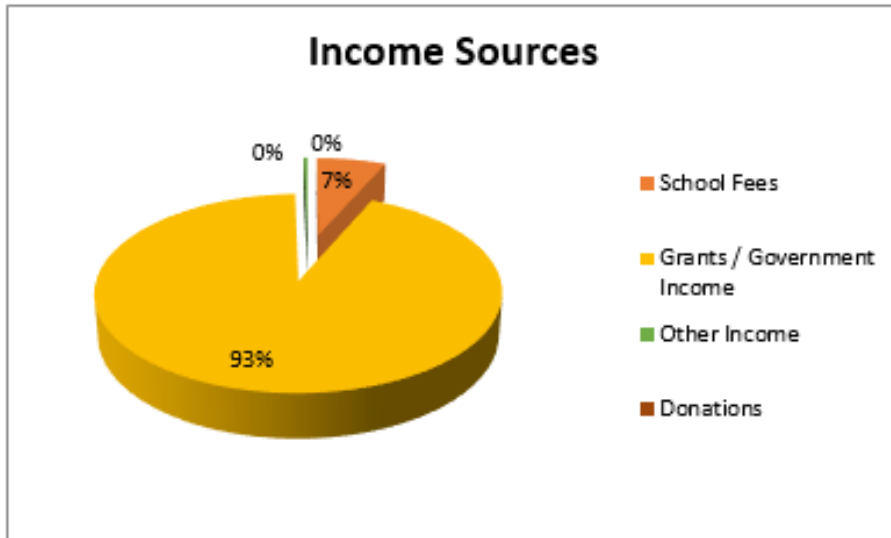
A description in plain language of parent, student and teacher satisfaction. This can be represented in the most appropriate way according to each school's circumstances.

The school enjoys a remarkably low absentee rate for students and staff. Students frequently express how they are enjoying learning and 'want to be here'.

Staff sick days are rare therefore students receive consistent and conscientious attention. Parents are frequently contacted to celebrate the achievements of their children.

Parent feedback is often positive, enthusiastic and unsolicited.

ET Australia Secondary College 2015 Financial Information





etaustralia

EMPLOYMENT TRAINING & RECRUITMENT

Employment and Training Australia Incorporated

ABN 60 459 500 248

www.etaustralia.com.au